

## Kindergarten Pacing Guide 2019/2020

	Reading	Writing	
Week 1 8/26 – 29	<p><b><u>Unit 1A: Getting Ready: Launching Reading Workshop</u></b>  <b>Oral Language:</b> Build Oral Communication Skills (K.1)                      Listens Actively and speak using agreed-upon rules (K.1a)                      Express idea and request using complete sentences. (K.1b)                      Initiate Conversations (K.1c)                      Follows rules for conversations (K.1d)                      Use voice level, phrasing, intonation appropriate language for situations (K.1g)                      Follows one and two step directions (K.1h)                      Work respectfully with others (K.1j)                      Demonstrate grown in oral early literacy skills (K.2)                      Listen and responds to a variety of text and media (K.2a)                      Participate in variety of oral language activities (K.2b)                      Participate in Creative Dramatics (K.2d)  <b>Emphasis Comprehension:</b> Monitor/Fit Up, Visualize, Make Connections (K.8b)  <b>Phonics:</b> Rhyming, (K.3b) Distinguish among letters, words and sentences. (K.3a) Introduce Alphabet Letters (K.6a)  <b>Reading:</b> Hold Print Correctly (K.4a)                      Identify the front cover, back cover, title page (K.4b)                      Distinguish between print and pictures (K.4c)                      Identify common signs and logos (K.5a)                      Read and explain own writing and drawings (K.5c)                      Read his/her name (K.5d)                      Increase vocabulary by listening to read aloud (K.7b)                      Use nouns to identify and name people, places, things (K.7f)                      Use adjectives to describe location, size, color, shape (K.7g)                      Identify role of author and illustrator (K.8a)                      Use picture to make predictions (K.8c)                      Uses story elements to retell stories (K.8e)                      Nonfiction Text – Predictions (K.9a)                      Nonfiction Text – Test features (K.9b)</p>	<p><b><u>Unit 1B: All About Illustrations</u></b>  <b>(PWCS Writing Unit)</b>                      Read and explain own writing and drawings (K.5c)                      Print capital and lowercase letters of the alphabet independently (K.10a)                      Print his/her first name (K.10b)                      Differentiate pictures from writing (K.11a)                      Use prewriting activities to generate ideas including drawing pictures. (K.11b)                      Share writing with others (K.11g)</p>	
Week 2 9/3 – 9/6 (Labor Day)			
Week 3 9/9 – 9/13 (Patriot Day)			
Week 4 9/16 – 9/20			
Week 5 9/23 – 9/27			
Week 6 9/30 – 10/4			
Week 7 10/7 – 10/11			
Week 8 10/15 – 10/18 (PD Day)			<p><b><u>Unit 1B: Getting Ready: Launching Writing Workshop</u></b>                      Read and explain own writing and drawings (K.5c)                      Print capital and lowercase letters of the alphabet independently (K.10a)                      Print his/her first name (K.10b)                      Differentiate pictures from writing (K.11a)                      Use prewriting activities to generate ideas including drawing pictures. (K.11b)                      Share writing with others (K.11g)</p>
Week 9 10/21 – 10/25	<p><b><u>Unit 2A: Exploring Fiction Through Characters and Storytelling</u></b>  <b>New Oral Language:</b> Tell stories orally (K.2c)  <b>Emphasis Comprehension:</b> Monitor/Fit Up, Visualize, Make Connections (K.8b)  <b>Phonics:</b> Identify letter name (K.6a), consonant sounds (K.6b), and correct formation of upper and lowercase letters: m, a, s, p, t, i, n, b, c, o, f, h, d, r, g, e, l, k, u, w, j, x, v, qu, y, z                      Identify words with shared beginning sounds (K.3e) (K.6d)                      Build high-frequency words  <b>New Reading:</b> Follow words from left to right and from top to bottom on a printed page (K.4d)                      Match voice to print (K.4e)</p>	<p><b><u>Unit 2B: Exploring Narrative Writing</u></b>                      Tell Stories Orally (K.2c)                      Read and Explain own writing and drawings (K.5c)                      Print capital and lowercase letters of the alphabet independently (K.10a)                      Print his/her first name (K.10b)                      Differentiate pictures from writings (K.11a)                      Use prewriting activities to generate ideas including drawing pictures (K.11b)                      Use letters to phonetically spell words that describe pictures or experiences (K.11c)                      Write left to right and top to bottom (K.11d)                      Share writing with others (K.11g)</p>	
Week 10 10/28 – 11/1 (End of the 1 <sup>st</sup> Quarter)			
Week 11 11/6 – 11/8 Workday Conferences			
Week 12 11/12 – 11/15 (Veterans Day)			
Week 13 11/18 – 11/22			
Week 14			

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## Kindergarten Pacing Guide 2019/2020

11/25 – 11/26 Thanksgiving		
Week 15 12/2 – 12/6	<p><b><u>Unit 3A: Talking About Books: Book Discussions and Book Talks</u></b></p> <p><b><u>New Oral Language:</u></b> Listen and speak in informal conversation, including taking turns and staying on topic. (K.1d)</p> <p>Discuss various text and topics collaboratively and with partners (K.1f)</p> <p>Ask how and why questions to seek help, get information, or clarify information (K.1i)</p> <p><b><u>Emphasis Comprehension:</u></b> Ask and Answer Questions (K.8d), Make Inferences, Determine Importance</p> <p><b><u>Phonics:</u></b> Blending and Segmenting one-syllable words (K.3d), Blending and Segmenting multisyllabic words (K.3c), Identify words with shared beginning and ending sounds (K.3fg). Match consonant to letters (K.6b) Identify final consonant sounds (K.6e)</p> <p><b><u>New Reading:</u></b> Ask about words not understood (K.7d)</p>	<p><b><u>Unit 3B: Writing for Readers</u></b></p> <p>Participate in a variety of oral language activities, including choral and echo speaking and recitation. (K.2b)</p> <p>Read and explain own writing and drawings (K.5c)</p> <p>Use nouns to identify and name people, places, and things (K.7f)</p> <p>Print capital and lowercase letters of the alphabet independently (K.10a)</p> <p>Print his/her first and last names (K.10b)</p> <p>Use prewriting activities to generate ideas including drawing pictures (K.11b)</p> <p>Use letters to phonetically spell words that describe pictures or experiences (K.11c)</p> <p>Write left to right and top to bottom (K.11d)</p> <p>Share writing with others (K.11g)</p>
Week 16 12/9 – 12/13		
Week 17 12/16 – 12/20		
Week 18 1/6 – 1/10		
Week 19 1/13 – 1/17		
Week 20 1/21 – 1/24 MLK – End of 2 <sup>nd</sup> Quarter		
Week 21 1/28 – 1/31 Teacher Work Day	<p><b><u>Fairy Tale Unit</u></b></p> <p><b><u>New Oral Language:</u></b> Listen and speak in informal conversation, including taking turns and staying on topic. (K.1d)</p> <p>Discuss various text and topics collaboratively and with partners (K.1f)</p> <p>Ask how and why questions to seek help, get information, or clarify information (K.1i)</p> <p><b><u>Emphasis Comprehension:</u></b> Ask and Answer Questions (K.8d), Make Inferences, Determine Importance</p> <p><b><u>Phonics:</u></b> Blending and Segmenting one-syllable words (K.3d), Blending and Segmenting multisyllabic words (K.3c), Identify words with shared beginning and ending sounds (K.3fg). Match consonant to letters (K.6b) Identify final consonant sounds (K.6e)</p>	<p><b><u>Fairy Tale Unit</u></b></p> <p>Participate in a variety of oral language activities, including choral and echo speaking and recitation. (K.2b)</p> <p>Read and explain own writing and drawings (K.5c)</p> <p>Use nouns to identify and name people, places, and things (K.7f)</p> <p>Print capital and lowercase letters of the alphabet independently (K.10a)</p> <p>Print his/her first and last names (K.10b)</p> <p>Use prewriting activities to generate ideas including drawing pictures (K.11b)</p> <p>Use letters to phonetically spell words that describe pictures or experiences (K.11c)</p> <p>Write left to right and top to bottom (K.11d)</p> <p>Share writing with others (K.11g)</p>
Week 22 2/3 – 2/7		
Week 23 2/10 – 2/14	<p><b><u>Unit 4A: Exploring Informational Text</u></b></p> <p><b><u>Oral Language:</u></b> Listen actively and speak using agreed-upon rules for discussion (K.1a) Discuss various texts and topics collaboratively with partners (K.1f) Work respectfully with others (K.2a) Listen and respond to a variety of text and media (K.2a)</p> <p><b><u>Emphasis Comprehension:</u></b> Ask and Answer Questions, Determine Importance, Synthesize/Summarize</p>	<p><b><u>Unit 4B: Research Writing</u></b></p> <p>Ask how and why questions to seek help, get information, or clarify information (K.1i)</p> <p>Explain that printed materials provide information (K.5d) Read and explain own writings and drawings (K.5c) Read name and high-frequency words (K.5d)</p>
Week 24 2/18 – 2/21 Presidents' Day		
Week 25 2/24 – 2/28		
Week 26 3/2 – 3/6		
Week 27		

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<p>3/9 – 3/13 Week 28 3/16 – 3/20</p>	<p><b>Phonics:</b> Identify beginning consonant and use it in reading and writing (K.63). Identify beginning digraphs (sh, ch, th). Build high frequency words (K.5d). Recognize all letters, including letter name, sounds and formation. Short Vowel Sounds (K.6b) <b>Reading:</b> Explain that printed materials provide information (K.5b) Use vocabulary from other content areas (K.7c) Use number words (K.7e) Use verbs to identify actions (K.7h) Use pictures to identify topic and make predictions (K.9a) Identify text features specific to the topic (K.9b) Ask and answer questions about what is read (K.9c) <b>Research:</b> Generate topics of interest (K.12a) Generate questions to gather information (K.12b) Identify pictures, texts or people as sources of information (K.12c) Find information from provided sources (K.12d)</p>	<p>Print all letters (K.10a) Print First and Last Name (K.10b) Differentiate pictures from writing (K.11a) Use prewriting activities (K.11b) Use letters to phonetically spell words (K.11c) Write left to right and top to bottom (K.11d) Share writing with others (K.11g) Research: K.12 The students will conduct research to answer questions or solve problems using available resources (K.12abcd)</p>
<p>Week 29 3/23 – 3/27 End of the 3<sup>rd</sup> Quarter</p> <p>Week 30 3/31 – 4/3 Teacher Work Day</p> <p>Week 31 4/14 – 4/17 Teacher Work Day</p> <p>Week 32 4/20 – 4/24</p>	<p><b>Unit 5A: Poetry</b> <b>Oral Language:</b> The students will build oral communication skills (K.1afj) The students will demonstrate growth in oral, early literacy skills (K.2abd) <b>Emphasis Comprehension:</b> Monitor/Fix-Up, Visualize, Make Inferences <b>Phonics:</b> Recognize all letters and digraphs in isolation and text by sight, sound, association, and formation. Build high-frequency words. Hear and record initial, middle, and ending sounds in writing. (K.3bdefg) Digraph Sounds (K.6b) <b>Reading:</b> Demonstrate a speech-to-print math through accurate finger-point reading in familiar text that includes words with more than one syllable (K.6c). The student will expand vocabulary and use of word meanings (K.7abdefgh). The student will demonstrate comprehension of fictional text (K.8bd).</p>	<p><b>Unit 5B: Descriptive Writing</b> Students will build oral communication skills. (K.1aj) Identify and produce words that rhyme (K.3b) Read and explain own writing and drawings (K.5c) Discuss meanings of words (K.7a) Use nouns to identify and name people, places and things (K.7f) Use adjectives to describe location, size, color and shape (K.7g) Use verb to identify actions (K.7h) Print letters (K.10a) Print First and Last Name (K.10b) Use prewriting skills (K.11b) Use letters to phonetically spell words that describe pictures or experiences (K.11c) Write left to right and top to bottom (K.11d) Share writing with others (K.11g)</p>
<p>Week 33 4/27 – 5/1</p> <p>Week 34 5/4 – 5/8</p> <p>Week 35 5/11 – 5/15</p> <p>Week 36 5/18 – 5/22</p> <p>Week 37 5/26 – 5/29 Memorial Day</p>	<p><b>Unit 6A: Putting It All Together: A Celebration of Reading Through Author Study</b> <b>Oral Language:</b> Students will build oral communication skills (K.1acdefij) Listen and respond to a variety of text and media (K.2a) <b>Emphasis Comprehension:</b> Make Connections, Determine Importance, Summarize/Synthesize <b>Phonics:</b> Recognize all letters in isolation and text by sight, sound, association, and formation. Build high-frequency</p>	<p><b>Unit 6B: Putting It All Together: A Celebration of Writing (Narrative Writing)</b> The students will build oral communication skills (K.1aj) The students will demonstrate an understanding that print conveys meaning (K.5c)</p>

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<p>Week 38 6/1 – 6/5</p>	<p>words. Hear and record initial, middle, and ending sounds in writing.</p> <p><u>Reading:</u> The students will orally identify, segment and blend various phonemes to develop phonological and phonemic awareness (K.3defg)</p> <p>The students will demonstrate an understanding that print conveys meaning (K.5cd)</p> <p>The students will develop an understanding of basic phonetic principles (K.6bc)</p> <p>The students will expand vocabulary and use the word meanings (K.7abdgh)</p> <p>The student will demonstrate comprehension of fictional text (K.8bd)</p> <p>The student will demonstrate comprehension of nonfiction text (K.9abc)</p> <p>The student will conduct research to answer questions or solve problems using available resources (K.12 abcd)</p>	<p>The students will expand vocabulary and use word meanings (K.7agh)</p> <p>The students will print manuscript (K.10)</p> <p>The students will write in a variety of forms to include narrative and descriptive (K.11bcdefg)</p> <p>The student will conduct research to answer questions or solve problems using available resources (K.12 abcd).</p>
<p>Week 39 6/8 – 6/12</p>		

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	<b>Math</b>	<b>Science / Social Studies</b>
Week 1 8/26 – 29	<p style="text-align: center;"><b><u>Unit 1 – Introduction and Exploration</u></b></p> <p><b>New Routines:</b> K.1a Tell how many in a set of 0 to 20 objects. K.8 Read and Interpret a calendar.</p> <p><b>Focus:</b> Attendance / Calendar Routines (K.1a, K.8, K.9) Counting Forward to 20 (K.3a) Coin Recognition (Penny) (K.7) Gathering, Counting, Analyzing Data (Today’s Question) (K.1a, K.11ab) Weather Graph (K.11a, K.9) Sorting (color, shapes, same/different) (K.12)</p>	<b><u>Social Studies – Civics</u></b>
Week 2 9/3 – 9/6 (Labor Day)		The student will demonstrate that being a good citizen involves. (K.10a.b.c.d.e.f.g)
Week 3 9/9 – 9/13 (Patriot Day)		<b><u>Science - Weather</u></b>
Week 4 9/16 – 9/20		Changes in weather and its patterns over time. (K.9a, K.10b) – Integrated in daily routine. <b><u>Science – Properties of Matter</u></b> (K.3, K.1) Color, Shape, Form, Texture, Feel Science Process Skills Infused
Week 5 9/23 – 9/27	<p style="text-align: center;"><b><u>Unit 2 – Number Sense 1</u></b></p> <p><b>New Routines:</b> K.3a Count forward by ones 0 to 20. Recognize attributes of penny. K.11a Collect, organize, and represent data. K.11b Read and interpret data in objects graphs, picture graphs and tables. K.12 Sort and classify objects according to one attribute</p> <p><b>Focus:</b> Numbers 0-5 (K.1ab) (Counting Sets - One-to-one Correspondence, Tell How Many, Read, Write, Represent) Compare and Order Sets up to 5 (K.2ab) Introduce “number after”/”one more” orally to 20 without counting all (K.3ac) Money: (K.7) Coin Recognition (Nickel), Attributes of a penny and nickel, identify the number of pennies equivalent to a nickel.</p>	<b><u>Social Studies – Civics</u></b>
Week 6 9/30 – 10/4		The student will demonstrate that being a good citizen involves. (K.10a.b.c.d.e.f.g)
Week 7 10/7 – 10/11		<b><u>Science – Unit 7 Living and Non-Living (Apples)</u></b>
Week 8 10/15 – 10/18 (PD Day)		Living and Non-Living (K.6) – Building Background Needs of Plants, Plant Life Cycle Pattern (K.7)
Week 9 10/21 – 10/25		<b><u>Science – The Five Senses (Apples)</u></b>
		Five Senses and Sense Organs, Sensory (K.5)Descriptors, Science Process Skills Infused (K.1, K7) Float and Skink (K.1)
		<b><u>Social Studies – Economics, Geography</u></b>
		Fire Safety Week – Description of Firefighters Work (K.8) Maps is a drawing of a place to show where things are located. Identify places and objects of a familiar area (K.5a,e)
		<b><u>Science – Living and Non-Living (Pumpkin)</u></b>
	Needs of Plants, Plant Life Cycle Pattern (K.7)Plant Life Cycle Pattern (K.7)	
	<b><u>Science – The Five Senses (Pumpkins)</u></b>	
	Five Senses and Sense Organs, Sensory (K.5)Descriptors, Science Process Skills Infused (K.1, K7) Float and Skink (K.1)	

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Week 10 10/28 – 11/1 (End of the 1 <sup>st</sup> Quarter)	<p style="text-align: center;"><b><u>Unit 3 – 2D Geometry</u></b></p> <p><b>New Routines:</b> K.1b Read, Write, Represent numbers 0 to 5. K.2a Compare up to 3 sets with 5 or fewer objects using more, fewer, or same. K.2b Order up to 3 sets with 5 or fewer objects from least to greatest and greatest to least. K.3c Without counting, identify “number after” between 0 and 20. K.7 Recognize attributes of a penny, nickel. K.7 Identify number of pennies equivalent to a nickel.</p> <p><b>Focus:</b> Shapes (circle, square, rectangle, triangle) (K.10ab)</p>	<p style="text-align: center;"><b><u>Social Studies – Geography</u></b></p> Positional Words K.4a The students will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front. K.7 How climate changes – clothing/fall. (Week 10 and 11) (Bats – Leaves)
Week 11 11/6 – 11/8 Workday Conferences	Shapes: Identify, Describe, Compare	<p style="text-align: center;"><b><u>Social Studies – History</u></b></p> K.3 Sequence events in the past and present and begin to recognize that this change over time. K.11d Thanksgiving Day K.1g Making connections between past and present K.1e Compare and contrast people, places, events
Week 12 11/12 – 11/15 (Veterans Day)	Relative location of objects / Positional Words (K.10c) (above, below, next to) Sorting / Classifying (K.12)	
Week 13 11/18 – 11/22		
Week 14 11/25 – 11/26 Thanksgiving		
Week 15 12/2 – 12/6	<p style="text-align: center;"><b><u>Unit 4 – Number Sense 2</u></b></p> <p><b>New Routines:</b> K.3a Count forward by ones 0 to 30. K.3c Without counting, identify “number after” between 0 and 30. K.12 Sort and classify objects according to one attribute.</p> <p><b>Focus:</b> Numbers 0 – 10 (K.1ab) Count Sets – Counting with one-to-one correspondence, Tell how many, Read, Write, Represent - Compare and Order Sets up to 10 (K.2ab)</p> Counting forward by 10s with objects to 50 (K.3d) Introduce counting backward from 5 (K.3b) Review “number after”/“one more” orally to 50 without counting all (K.3abc) - Introduce “number before”/“one less” orally from 5 without counting all (K.3abc) Fluency of Part-Whole Relationships Number to 5 (K.4a) Money: Review Penny/ Nickel, Coin Recognition and Attributes of a Dime, Identify the number of pennies equivalent to a dime.	<p style="text-align: center;"><b><u>Science – The Five Senses (Gingerbread)</u></b></p> Five Senses and Sense Organs, Sensory (K.5) Descriptors, Science Process Skills Infused (K.1) Float and Skink (K.1) PBL – Gingerbread Bridge
Week 16 12/9 – 12/13		
Week 17 12/16 – 12/20		
Week 18 1/6 – 1/10	<p style="text-align: center;"><b><u>Unit 5 – Patterns</u></b></p> <p><b>New Routines:</b> K.1a Tell how many in a set of 0 to 10 objects. K.1b Read, write, represent numbers 0 to 10. K.2a Compare up to 3 sets with 10 or fewer objects using more, fewer, or same. K.2b Order up to 3 sets with 10 or fewer objects from least to greatest or greatest to least. K.3ab Count forward by ones 0 to 50, backwards between 1 and 5. K.3c Without counting, identify “number after” between 0 – 50. K.3c Without counting, identify “number before” between 1 and 5. K.3d Count forward by tens to determine the number of objects to 50. K.4a Fluency of part-whole relationship for numbers up to 5. K.7 Recognize</p>	<p style="text-align: center;"><b><u>Science – Properties of Water</u></b></p> Phases, Water flows downhill, Float and Sink, Science Process Skills Infused (K.4, K.1)
Week 19 1/13 – 1/17		<p style="text-align: center;"><b><u>Science – Properties of Matter</u></b></p> Cup Cars – Position and Speed - PBL Relative Size, Weight, Shape, Texture(K.3) Science Process Skills Infused (K.2, K.1)
Week 20 1/21 – 1/24 MLK – End of 2 <sup>nd</sup> Quarter		<p style="text-align: center;"><b><u>Social Studies – Civics</u></b></p> Martin Luther King Jr. – Holiday (K.11d) Demonstrate skills for historical thing and responsible citizenship (K.1) (week20)

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	<p>attributes of penny, nickel, dime. K.7 Identify number of pennies equivalent to nickel, a dime.</p> <p><b>Focus:</b> Repeating Patterns (K.12, K.13)</p> <p>Patterns: Sort and Classify Objects, Identify, Describe, Extend, Create, Transfer, Identify “core” unit</p>	
<p>Week 21 1/28 – 1/31 Teacher Work Day</p>	<p style="text-align: center;"><b><u>Unit 6 – Number Sense 3</u></b></p> <p><b>New Routines:</b> K.3ab Count forward by ones 0 to 60, backward between 1 and 5. K.3c Without counting, identify “number after” between 0 and 60.</p> <p><b>Focus:</b> Numbers 0 – 15 (K.1ab)</p> <p>Counting Sets (Counting with one-to-one correspondence, tell how many, read, write, represent, compare and order sets up to 10)</p> <p>Counting forward by 10s with objects to 100 (K.2ab)</p> <p>Counting backward from 10 (K.3d)</p> <p>Counting Backward from 10 (K.3b)</p> <p>Review: “number after”/”one more” orally to 70 (K.3abc)</p> <p>Review: “number before”/”one less” orally from 10</p> <p>Fluency of Part Whole Relationship Number to 5</p> <p>Describe Part Whole Relationship Numbers to 10 (K.4ab)</p> <p>Single Step Story Problems (K.6, K.1ab) (Sums and Differences to 5, Model, Solve)</p> <p>Money: Review Penny, Nickel, Dime, Quarter</p>	<p style="text-align: center;"><b><u>Science – Unit 5 Lights and Shadows</u></b></p> <p>Shadows caused by natural light, Shadows caused by artificial light, Science Process Skills Infused (K.8, K.1)</p>
<p>Week 22 2/3 – 2/7</p>		
<p>Week 23 2/10 – 2/14</p>		<p style="text-align: center;"><b><u>Social Studies – Civics</u></b></p> <p>The student will demonstrate that being a good citizen involves. (K.10a.b.c.d.e.f.g) (Friendship)</p>
<p>Week 24 2/18 – 2/21 Presidents' Day</p>		<p style="text-align: center;"><b><u>Social Studies – Civics</u></b></p> <p>Communities express patriotism through events and symbols. (K.11abcd)</p> <p>American Flag, Pledge of Allegiance, President is the leader of the United States, George Washington/Presidents’ Day, Independence Day</p>
<p>Week 25 2/24 – 2/28</p>	<p style="text-align: center;"><b><u>Unit 7 – Fractions (Fair Share)</u></b></p> <p><b>New Routines:</b> K.1a Tell how many in a set of 0 to 15 objects. K.1b Read, write, represent numbers 0 to 15. K.3ab Count forward by ones 0 to 70, backward between 1 and 10. K.3c Without counting, identify “number after” between 0 to 70. K.3d Count forward by tens to determine the number of objects to 100. K.4d Investigate and describe part-whole relationship up to 10. K.6 Using concrete object, model and solve single-step story and picture problems, sum and difference to 5. K.7 Recognize attributes of penny, nickel, dime, and quarter. Identify number of pennies equivalent to nickel, dime.</p> <p><b>Focus:</b> Fractions (K.5) Equal sharing with two shares. Represent concretely or pictorially, Solve practical problems, Whole, One half/halves</p>	<p style="text-align: center;"><b><u>Social Studies – Community Economics</u></b></p> <p>Match simple descriptions of work that people do with the names of those jobs. (K.8)</p> <p>Recognize that people make choices because they cannot have everything they want; and people work to earn money to buy the things they want. (K.9ab)</p>
<p>Week 26 3/2 – 3/6</p>		
<p>Week 27 3/9 – 3/13</p>	<p style="text-align: center;"><b><u>Unit 8 – Number Sense 4</u></b></p>	

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## Kindergarten Pacing Guide 2019/2020

Week 28 3/16 – 3/20	<p><b>New Routines:</b> K.3ab Count forward by ones 0 to 80, backward between 1 and 10. K.3c Without counting, identify “number after” between 0 and 80. K.7 Recognize attributes of penny, nickel, dime, quarter. <b>Focus:</b> Numbers to 20 (K.1ab)</p> <p>Count Sets (One-to-one correspondence, tell how many, read, write, represent) Review: Compare and Order Sets up to 10, Count forward by 10s with objects to 100, “number after”/“one more” orally to 100, “number before”/“one less” orally from 10. Fluency with Part-Whole Relationships Number to 5 Describe Part-Whole Relationships Numbers to 10 (Sums and Differences within 10, Model, Solve) Continue: Join and Separate Story Problems Introduce: Part-Whole Problem Types (K.6, K.1ab, K.4ab)</p>	<p style="text-align: center;"><b><u>Social Studies – Community History</u></b></p> Development of Local History – History describes events and people from other times and places; and people who help establish and lead local community over time. (K.2ab, K.3)
Week 29 3/23 – 3/27 End of the 3 <sup>rd</sup> Quarter		<p style="text-align: center;"><b><u>Science – Living and Nonliving Things</u></b></p> Things are living or nonliving, Characteristics of living things Change in nonliving (human made) things (K.1, K.6, K.7, K.10)
Week 30 3/31 – 4/3 Teacher Work Day		<p style="text-align: center;"><b><u>Science – Living Things (Frogs)</u></b></p> K.6a-b, K.7, K.9b-c, K.10, K.1 Things are living or nonliving, Characteristics of living things, Needs of animals, Needs of plants, Plants & animal life cycle patterns, Offspring are similar to parents. Patterns of growth and change in living things
Week 31 4/14 – 4/17 Teacher Work Day		<p style="text-align: center;"><b><u>Science – Living Things (Chicks)</u></b></p> K.6a-b, K.7, K.10, K.1
Week 32 4/20 – 4/24		<p style="text-align: center;"><b><u>Science – Unit 8 Earth’s Natural Resources</u></b></p> Examples of national resources Re-use, Recycle, Conserve Natural Resources Science Process Skills Infused (K.11, K.1)
Week 33 4/27 – 5/1		<p style="text-align: center;"><b><u>Science – Plants</u></b></p> K.6a-b, K.7, K.9b-c, K.10, K.1 Things are living or nonliving, Characteristics of living things, Needs of animals, Needs of plants, Plants & animal life cycle patterns, Offspring are similar to parents. Patterns of growth and change in living things
Week 34 5/4 – 5/8	<p style="text-align: center;"><b><u>Unit 9 – Measurement</u></b></p> <p><b>New Routines:</b> K.7 Identify the number of pennies, nickel, dime and a quarter. <b>Focus:</b> Nonstandard Measurement (K.8, K.9) Direct Comparisons (length, height, weight, temperature, volume, time) Money: Review attributes of a penny, nickel, dime and quarter. Number of pennies equivalent to coins. (K.7)</p>	<p style="text-align: center;"><b><u>Science – Butterflies</u></b></p> K.6a-b, K.7, K.9b-c, K.10, K.1
Week 35 5/11 – 5/15	<p style="text-align: center;"><b><u>Social Studies – Geography</u></b></p> Positional Words (K.4) Students will use simple maps and globes (K.5abcde) Students will develop an awareness that maps (K.6abc) Location, climate and physical surroundings affect the way people live (K.7)	
Week 36 5/18 – 5/22		
Week 37 5/26 – 5/29 Memorial Day		
Week 38 6/1 – 6/5	<p style="text-align: center;"><b><u>Unit 10 – Data Analysis</u></b></p> <p><b>Focus:</b> Data (K.11ab) 16 or fewer data points, Collect, Organize, Represent, Read, Interpret</p>	<p style="text-align: center;"><b><u>Science Summer / SS EOY Celebrations</u></b></p> Changes in weather and its patterns over time. (K.9a, K.10b) The student will demonstrate that being a good citizen involves. (K.10a.b.c.d.e.f.g) K.7
Week 39 6/8 – 6/12		

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